



Community Awareness

Preliminary Round

- Purpose:** The purpose of the Community Awareness project is to provide HOSA members with the opportunity to:
1. Develop a project to promote community awareness using health and/or safety issues that may be of local, state, and/or national interest.
 2. Assist communities to become more aware of the pros and cons of the health and/or safety issue selected.
 3. Promote goodwill and public relations for local HOSA chapters.
 4. Evaluate the effectiveness and impact of the project on the community.
 5. Go beyond lessons in a classroom to spread awareness on a larger scale.

Description: Community Awareness is a service project designed to raise community awareness of a health and/or safety related issue of local, state and/or national interest. The project, selected by the HOSA chapter, should be one that addresses one specific health and/or safety issue, need or concern and makes a worthwhile contribution to the community. The project should have a direct relationship to the organization's purposes and to Health Science or Biomedical Science Education. Activities are then planned to make the community aware of the health and/or safety issue. The chapter documents each activity as it is planned, conducted and evaluated. When the project is completed the chapter develops a preliminary portfolio that documents and explains the project and planned activities. A team of 2-4 competitors prepares a Preliminary Portfolio. The Portfolio will be sent to Illinois HOSA via email (illinoishosa32+communityawareness@gmail.com)

- Rules and Procedures**
1. Competitors in this event must be active members of HOSA-Future Health Professionals, in good standing in the division in which they are registered to compete (Secondary or Postsecondary/Collegiate).
 2. Competitors must be familiar with and adhere to the "General Rules and Regulations of the National HOSA Competitive Events Program (GRR)."
 3. The project should demonstrate the HOSA chapter members' ability to work cooperatively with other school groups, community groups, and/or volunteers to achieve the goals of the project.
 4. The project should demonstrate success in increasing public awareness of the health and/or safety related issue, the HOSA organization and the Health Science or Biomedical Science Education program.
 5. Health and/or Safety-Area Selected – The area selected is one that would have the most significant impact upon the community and one for which a community awareness campaign can be conducted by the HOSA chapter. Written verification of how the project is selected is to be included in the written summary

The Preliminary Portfolio

The portfolio will be a preview of the chapter's planned activities.

- A. Page 1:** Title page must include the event name, title of the project, HOSA chapter (name, number, and division), team member names, school name and state (Maximum of one page).
- B. Page 2:** A summary reflecting the selection of the project issue, and the goals and objectives of the project. The summary should be typed or word processed, double spaced with 12 pt. Arial font and have 1 inch margins (Maximum of 1 page).
- C. Page 3:** A timeline of the project, including the planning process and future activities (Maximum of 1 page)
- D. Page 4:** Reference page (Maximum of 1 page)
- E.** Portfolio must be in English for judging.
- F.** The Preliminary portfolio will be sent to Illinois HOSA via email (illinoishosa32+communityawareness@gmail.com) by the State deadline.

HOSA Style Sheet, *Adapted from APA style*

EVERY REQUIREMENT MUST BE FOLLOWED TO RECEIVE CREDIT

This style sheet is designed to make it easier for HOSA members in events that require APA formatting and references. Since the American Psychological Association (APA) is the most commonly used resource in the health sciences, this information is modified from the APA style. More information may be found at <https://owl.english.purdue.edu/owl/resource/560/01/>.

Written Paper Guidelines

1. Type your paper on 8.5 x 11 inch white paper, stapled in the upper left corner, double spaced, with 1" margins on all sides.
2. Do NOT use bold face anywhere on the paper, EXCEPT on the title on the cover page, and be sure your paper is in Arial, 12 pt. font.
3. For events that require it, create a cover page with the event name, title of the paper/project, competitor name, chapter name, division, school and state in the center of the page.
4. Create a running head with the title of the paper/project on the upper left-hand corner, ½ inch from the top and flush with the left margin. This running head must also number all pages consecutively on the upper right-hand corner, flush with the right margin.
5. Abstracts are NOT necessary in HOSA competitive events.
6. Place the parenthetical reference at the end of the sentence but before the final period, using author's last name and year of publication. For example, "...in the hospital" (Belkin, 2003). For anonymous authors, the shortened version of the title replaces the author's last name in the text citation. For example, "...in a rainy day" (Meteorologist, 2012). For personal interviews or emails, cite in-text only (S. Smith, personal communication, August 15, 2014), not on your references page.

Reference Guidelines

Your ONE PAGE 'References' title should be centered and sources alphabetized by the author's last name, first initial from the left margin. References should be single spaced and hanging indents should be used for sources requiring multiple lines. Alphabetize anonymous authors according to the first main word in the title. See examples below:

Book by Two or More Authors

Wischnitzer, S., & Wischnitzer, E. (2005). *Top 100 health care careers: Your complete guidebook to training and jobs in allied health, nursing, medicine, and more (2nd ed.)*. Indianapolis, IN: Jist Publishing.

Format of On-Line Entries*

Author or editor last name, first initial. (year, month date posted). Article or web page title. *Book, journal or website title*. Printed version information or volume (issue number), pages if applicable. Retrieved from <DOI or http information>.

Example: Web Site (Professional)

ESPN.com. (1999, Nov 10). *ESPN Internet Ventures*. Retrieved from <http://espn.go.com>.

Example: Article from a Professional Journal Online

Sitzler, B. (2015). Taking helmets off: To decrease risk. *NATA News*, 27(10), 12-14. Retrieved from <http://digital.ipcprintservices.com/publication/?i=&p=&l=&m=14775&l=1&ver=&pp>.

***Note:** If you do not have a section of information for an Internet reference, move up the URL or to the home page to find it. If it is not there, just skip it and move to the next piece of information. If there is no date listed, use (n.d.). Be sure you gather as much information possible for the above format.

COMMUNITY AWARENESS JUDGES' RATING SHEET

Section # _____
Team # _____

Division: MS SS PS/Collegiate
Judge's Signature _____

Items Evaluated	Points Possible Superior -----Poor	Points Awarded																																										
<p>No partial points are given in Section A All four items <u>must</u> be completed to receive 20 points. If any portion is missing, Section A is scored a 0.</p>																																												
<p>A. Points for following guidelines:</p> <p><input type="checkbox"/> Title page includes event name, title of project, HOSA chapter name, number, division, team member names, school name, and state (Max one page).</p> <p><input type="checkbox"/> Portfolio contains NO more than (4) pages max (Binder pockets containing no more than 3 items - count as 1 page).</p> <p><input type="checkbox"/> APA formatting is used (typed, double-spaced, 12 pt. Arial font, 1"</p> <p><input type="checkbox"/> Reference page is included.</p>	20																																											
<p>c. Quality evidence (portfolio):</p> <p>1. Summary- reflects selection of project issue, goals & objectives of project and accomplishments, effectiveness & impact of project (one page only)</p> <p>2. Understanding of the specific health and/or safety issue.</p> <p>3. Timeline developed to reflect planning & future activities</p> <p>4. Cooperative work with other groups to reach goals</p> <p>5. Spelling, grammar, punctuation, neatness</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;">5</td> <td style="width: 10%;">4</td> <td style="width: 10%;">3</td> <td style="width: 10%;">2</td> <td style="width: 10%;">1</td> <td style="width: 10%;">0</td> </tr> <tr> <td>1.</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> <tr> <td>2.</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> <tr> <td>3.</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> <tr> <td>4.</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> <tr> <td>5.</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> </table>		5	4	3	2	1	0	1.	5	4	3	2	1	0	2.	5	4	3	2	1	0	3.	5	4	3	2	1	0	4.	5	4	3	2	1	0	5.	5	4	3	2	1	0	
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